



**THE CORRELATION BETWEEN  
STUDENTS' FREQUENCY IN WATCHING ENGLISH MOVIE  
AND STUDENTS' VOCABULARY MASTERY OF  
THE ELEVENTH GRADE STUDENTS OF SMA 1 BAE KUDUS  
IN THE ACADEMIC YEAR 2013/2014**

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MURIA KUDUS UNIVERSITY  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
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in English Education**

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2013**

## MOTTO AND DEDICATION

- Don't be give up to try success in our live.
- Experience is the best teacher.

This research is dedicated to:

- Allah SWT The Almighty.
- His parents (Mr. Suyoto and Mrs. Sulasi) who always give spirit in his life.
- His beloved brother and sister, Febri and Ayunda.
- His dearest, Resha who always loves and support his.
- The closest people in his live.

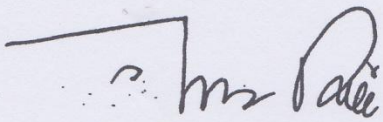




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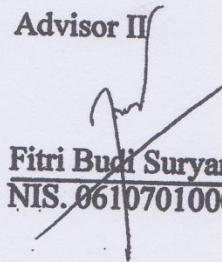
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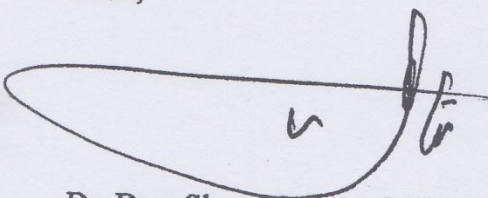


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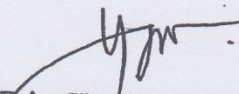


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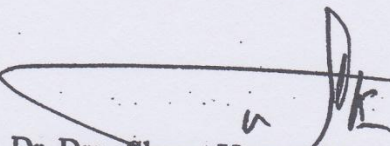
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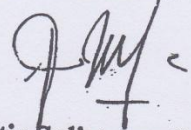
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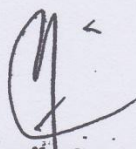
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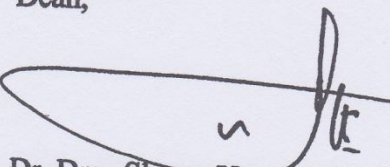
  
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The writer would like to address his sincere thanks to:

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2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department.
3. Drs, Suprihadi, M.Pd as the first advisor, who has guided and given his valuable input in writing this skripsi.
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8. His beloved sisters and brother who always give support.
9. His beloved friends who helped his to finish this skripsi.

The writer realizes that this skripsi is not perfect. Therefore, the writer receives any constructive criticism, and suggestion with pleasure.

Kudus, September 2013

The writer,

Bayu Nurul Widodo

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## ABSTRACT

Nurul, Bayu, 2013. *The Correlation between The Correlation between Students' frequency in Watching English Movie and Students' Vocabulary Mastery of the Eleventh Grade Students of SMA 1 Bae Kudus in the Academic Year 2013/2014. Skripsi.* English Education Department of Muria Kudus University. Advisor: (1) Drs, Supriyadi, M.Pd (2) Fitri Budi Suryani, SS, M.Pd

Key word: *frequency, vocabulary mastery, eleventh grade students.*

In recent years, improvements in technology have enhanced students' opportunities to build a new way of learning English. One of the ways used by students in learning English nowadays is by watching English movie. Furthermore, activity of watching English movies is believed to be an alternative media of the students to improve and enrich their mastery of English vocabulary. As a part of language components, vocabulary has an important role in learning English. Moreover, without mastering vocabulary, it is impossible to master English well.

The purpose of this research to find out the correlation between Students' frequency in Watching English Movie and Students' Vocabulary Mastery of the Eleventh Grade Students of SMA 1 Bae Kudus in the Academic Year 2013/2014.

This is correlation research. Variable X is students' frequency in watching English movie, and Variable Y is students' vocabulary mastery. Then, the data are analyzed by using Pearson Correlation Product Moment Formula to know the correlation between students' frequency in watching English movie and students' vocabulary mastery.

The result of the research shows that: a) students' frequency in watching English movie of the Eleventh Grade Students of SMA 1 Bae Kudus in the Academic Year 2013/2014 is low (the mean is 49.55.). b) students' vocabulary mastery the Eleventh Grade Students of SMA 1 Bae Kudus in the Academic Year 2013/2014 is average (the mean is 71.31). c) To know the correlation of them, the writer calculates each score and gets  $r_{xy} = 0.378$ . So, from the result of calculating  $r_{xy}$  obtained that there is a correlation but not significant. The  $r_{xy}$  obtained is including low category. So, the result is there is no significant correlation between students' frequency in watching English movie and students' vocabulary mastery.

Thus, the writer suggests that English movie can be alternative media to learning English. The students should keep studying so that students can improve their English ability.

## ABSTRAKSI

Nurul, Bayu, 2013. *Hubungan antara Frekuensi Siswa dalam Menonton Film Berbahasa Inggris dan Penguasaan Kosa Kata Siswa pada siswa Kelas Sebelas, SMA 1 Bae Kudus Tahun Akademik 2013/2014. Skripsi.* Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing:: (1) Drs, Supriyadi, M.Pd (2) Fitri Budi Suryani, SS, M.Pd

Kata kunci: *frekuensi, penguasaan kosa kata, siswa kelas sebelas.*

Baru-baru ini, kemajuan teknologi telah memperluas kesempatan siswa untuk membangun cara baru dalam pembelajaran bahasa Inggris. Salah satu cara yang di gunakan oleh siswa sekarang ini dalam pembelajaran bahasa Inggris adalah melalui menonton film berbahasa Inggris.

Tujuan dari penelitian ini untuk mengetahui hubungan antara frekuensi siswa dalam menonton film berbahasa Inggris dan penguasaan kosa kata siswa pada siswa kelas sebelas, SMA 1 Bae Kudus tahun akademik 2013/2014.

Penelitian ini adalah penelitian korelasi. Variabel X adalah frekuensi siswa dalam menonton film berbahasa Inggris dan Variabel Y penguasaan kosa kata siswa. Kemudian, data dianalisis dengan menggunakan Korelasi *Pearson Product Moment* untuk mengetahui hubungan antara frekuensi siswa dalam menonton film berbahasa Inggris dan penguasaan kosa kata siswa.

Hasil penelitian menunjukkan bahwa: a frekuensi siswa dalam menonton film berbahasa Inggris pada siswa kelas sebelas, SMA 1 Bae Kudus tahun akademik 2013/2014 adalah rendah (rata- rata adalah 49.55). b) penguasaan kosa kata siswa pada siswa kelas sebelas, SMA 1 Bae Kudus tahun akademik 2013/2014 adalah sedang (rata-rata adalah 71.31). c) Untuk mengetahui hubungannya, penulis menghitung masing-masing skor dan mendapatkan  $r_{xy} = 0.378$ . Jadi, dari hasil perhitungan  $r_{xy}$  diperoleh, bahwa ada hubungannya tetapi tidak signifikan. Dari perhitungan  $r_{xy}$  diperoleh termasuk kategori rendah. Jadi, dari hasil perhitungan  $r_{xy}$  diperoleh bahwa tidak ada hubungan yang signifikan antara frekuensi siswa dalam menonton film berbahasa Inggris dan penguasaan kosa kata siswa.

Dengan demikian, penulis menyarankan menonton film berbahasa Inggris dapat menjadi alternative media untuk pembelajaran bahasa Inggris. Selain itu, siswa harus tetap belajar sehingga siswa dapat meningkatkan kemampuan bahasa Inggris mereka.

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